Reuther Mission Statement
The Mission of Reuther Central High School, a safe and caring learning community where students choose from a variety of engaging educational programs, is to inspire students to graduate and become productive members of society, by supporting them to create and pursue their dreams.

From the Desk of the Principal:

Greetings Parents/Guardians,

I would like to update you on a couple of ways that you have helped and continue to help our school. Your support of getting your student to school every day is critical to their success. In the last few weeks, we had a very successful WKCE testing experience in terms of student attendance and participation. Thank you! Also, we were able to provide additional review for students prior to testing, in some cases by students spending extra time at school. This is important because they are tested on concepts that they may have covered in class months or even over a year ago. This year we again provided smaller testing environments to assist student concentration. Thank you for working with us on schedule adjustments in some cases to allow for this. From what we can see, this was greatly appreciated by our students.

Please come to our Parent/Guardian Conferences at the December 8 to support your child and to help keep our promise to include you in their education. At this conference night we will have a brief survey opportunity available to collect input from our parents. I will also make myself available to discuss changes being discussed that may affect our school in the future. Finally, please take note of our other Parent Connection opportunities and call us with any questions.

Please remember you can use the district website www.kusd.edu for up to date information on school closings as we enter the snow and cold season.

Basketball season is starting and we hope you will come and enjoy a game with us. See our calendar inside for our game schedules. Go Bulldogs!

Finally, with winter break and many holidays coming, on behalf of the Reuther staff, I wish you peace.
Yours in Education,

Karen Walters

Please note the following important Telephone Numbers for Reuther:

<table>
<thead>
<tr>
<th>Main Office/Principal</th>
<th>359-6160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Principal</td>
<td>359-5923</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>359-6133</td>
</tr>
<tr>
<td>Guidance Office</td>
<td>359-6134 or 359-5911</td>
</tr>
</tbody>
</table>

The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (262-359-6333) answers questions concerning staff discrimination.

Every Child Matters

December/January
FROM THE MAIN OFFICE:

ADDRESS CHANGE: If you move or change your address, please contact the main office to update your students’ records. Call 359-6134.

REUTHER HIGH SCHOOL 2011 - 2012 PROGRAM TIMES
Are available on the Reuther website
http://reuther.kusd.edu

Reuther Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 8th</td>
<td>ALL</td>
<td>Parent Conferences</td>
<td>4:30 – 8:00</td>
<td>Per Classroom</td>
</tr>
<tr>
<td>December 9th</td>
<td>ALL</td>
<td>Language Acquisition Program</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Parent Meeting</td>
<td></td>
<td></td>
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<tr>
<td>December 20</td>
<td>ALL</td>
<td>Early Release</td>
<td>10:45</td>
<td></td>
</tr>
<tr>
<td>Dec. 21st – Jan. 3</td>
<td>ALL SCHOOL</td>
<td>NO SCHOOL</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Winter Recess</td>
<td></td>
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</table>

JANUARY 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>Event</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2nd &amp; 3rd</td>
<td>ALL SCHOOL</td>
<td>NO SCHOOL</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Last days of Winter Recess</td>
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<tr>
<td>January 4th</td>
<td></td>
<td>SCHOOL REOPENS</td>
<td></td>
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</tr>
<tr>
<td>January 18th</td>
<td>EL School</td>
<td>Learning Target Completion</td>
<td>12:30 – 2:00</td>
<td></td>
</tr>
<tr>
<td>January 16th</td>
<td>ALL SCHOOL</td>
<td>Martin Luther King Jr. Day</td>
<td>Early Release 10:45</td>
<td></td>
</tr>
<tr>
<td>January 19th</td>
<td></td>
<td>Parent Connection</td>
<td>5:00 – 6:30</td>
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<tr>
<td>January 25th</td>
<td>EL School</td>
<td>FINAL EXAMS</td>
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<td></td>
<td></td>
<td>Learning Target Completion</td>
<td>12:00 – 3:05</td>
<td></td>
</tr>
<tr>
<td>January 26th</td>
<td>ALL School</td>
<td>FINAL EXAMS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Early release</td>
<td>10:45</td>
<td></td>
</tr>
<tr>
<td>January 26th</td>
<td>EL School</td>
<td>Early Release</td>
<td>10:45</td>
<td></td>
</tr>
<tr>
<td>January 27th</td>
<td>ALL School</td>
<td>NO SCHOOL</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>- Teacher Workday</td>
<td></td>
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<tr>
<td>January 30th</td>
<td></td>
<td>Beginning of 2nd semester</td>
<td></td>
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<tr>
<td>January 30th – Feb. 2nd</td>
<td>EL School only</td>
<td></td>
<td>Intensives</td>
<td></td>
</tr>
<tr>
<td>February 3rd</td>
<td>EL SCHOOL ONLY</td>
<td></td>
<td>No School Teacher workday</td>
<td></td>
</tr>
</tbody>
</table>
MAP (Measures of Academic Progress) testing will be done starting Nov. 29th through Dec. 20th.

ACCESS testing takes place between December 1, 2011 - February 10th, 2012. The ACCESS (Assessing Comprehension and Communication in English State to State) test is an English proficiency test for all English Language Learners, which measures the student’s listening, speaking, reading, and writing level in English. Bilingual students who have an English Proficiency Level between 1 - 5.9 will be tested.

Language Acquisition Program - Parent Meeting Thursday December 8th, 2011

Please join Reuther’s Language Acquisition teacher, Carmen Delgado, on the evening of 2nd quarter conferences from 5:00pm-5:45pm for a brief parent meeting before visiting your student’s classroom teachers. We will be discussing the ACCESS testing your students have or will be participating in, as well as the implementation of the MAPS testing. Please join us to learn how these evaluations will assist your student as he/she continues on the road to graduation!

Library News – Don’t forget to ..........
Please bring in any overdue books. We do not charge fines. Please remember that any library late fees from any other schools as well as lost library book costs can be paid for at the Reuther library no matter which school the fees came from. Feel free to come to the Reuther library and clear your record so that you do not have any outstanding balance at the end of the school year.
Thanks, the Reuther Library Staff

DRESS CODE REMINDER/DRESS FOR LEARNING

We are asking again for your help. Addressing dress code problems interrupts valuable instruction time. Thanks for your support by talking with your student.

We will continue to work directly with students daily who are not in compliance and call parents when your help is needed for supporting the School Board policy.”

Students will be invoiced for missing items or replacement of items not returned. Any unpaid fees will be billed to the students Unified Account.
Lanyard - $.50
Replacement ID - $1.50
T-shirt - $7.00 (to cover inappropriate attire)

Reuther Boys and Girls Basketball schedules are available on the Reuther website
http://reuther.kusd.edu/athletics
select either boys or girls athletics and then click on the online schedule
http://www.kenosha-reuthercentral.org/g5-bin/client.cgi?G5genie=147&school_id=1
My Reuther student is college bound –
What do I need to know?
Come and join us at each of these sessions. You may choose to go to any one
or all sessions.

Family information Night
5:00 pm-6:30 pm Thursday, January 19th, 2012

Preparing students with special
needs for college

Session Focus:
This session will answer the following questions: What is the
difference between accommodations at the high school level
versus the post-secondary level? How will your students IEP
be addressed at the college level? How do I know if my
student qualifies for ACT accommodations? What services are
available to help your student transition to life after high
school?

Everything I need to know about
Financial Aid

Session focus:
This session will answer the following questions: What is the
FAFSA? What are the types of financial aid available? Will I
qualify for financial aid? What do I need when I fill out my
student’s financial aid? When should I fill it out? What
scholarships are available for my student? How do we apply
for those scholarships?

College course options during high
school and transitional basic skill
courses

Session Focus:
In the session the following questions will be answered: What
is Youth Options? What contracted courses are available at
Reuther for my student to take?

Helping your student prepare to
apply for college

Session Focus:
In this session the following questions will be answered:
What are some of the common personal statement
questions? What is a college entrance exam, and what does
it cost? How can you “beef” up your college applications?
What is WisCareers, and how can it connect my students’
interests with career pathways?

LIFE AFTER HIGH SCHOOL

This is a great opportunity for families to have
access to all of the tools needed to help our
students reach their goals.

Childcare will be provided, so please feel free to
bring your children with you.

Please RSVP to the Main office by January 13th,
2012, for attendance and to register for childcare!
262-359-6160

"Home of the Bulldogs"

REUTHER CENTRAL HIGH
SCHOOL

913 57th Street
Kenosha, WI 53140

Every Child Matters  December/January  Page 4
From the Counselors

GUIDANCE OFFICE HOURS: 7:30 – 4:00
Sue Neighbor – Secretary/Registrar (359-6134)
Char Stachon – Educational Assistant/Immunizations (359-5911)
COUNSELOR HOURS: 7:35 – 3:05
Carmen Bevas – AIS, Transition, Skill Building (359-6113)
Maria Del Real – EL, LINCS, REAL, SAPAR (359-6102)

♦ ACT TEST DATES – Registration Packets are available in the Guidance Office, room 352. Students can also register on line at [www.actstudent.org](http://www.actstudent.org) our School Code # is 501-014.

<table>
<thead>
<tr>
<th>TEST DATE</th>
<th>REGISTRATION DEADLINE</th>
<th>Late Fee Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 11</td>
<td>January 13</td>
<td>January 14 - 20</td>
</tr>
<tr>
<td>April 14</td>
<td>March 9</td>
<td>March 10 - 23</td>
</tr>
<tr>
<td>June 9</td>
<td>May 4</td>
<td>May 5 - 18</td>
</tr>
</tbody>
</table>

*Youth Options Meeting with Counselors*
Class of 2013 and 2014
ESC Board Room, Thursday, February 9 – 5:00pm – 6:20pm or 6:30pm – 7:45pm

2012 GRADUATES

🎓 Mark your Calendar... Cap & Gown orders will be taken on Wednesday, Feb. 1st from 11:00 – 12:30 in the Guidance Office.

♦ College Visits – Start visiting colleges, go to the college web site for information have the school mail you their catalog.

♦ College/Technical School Applications – Available in the Guidance Office or online. If we do not have an application for a particular school, we will order one for you.

♦ Scholarships – As scholarships become available we post them on the scholarship boards located throughout the school, students can always check with their counselor for applications.

College Prep Workshop
Thursday, December 8th during Parent-Teacher conferences. A representative will be available in the library’s computer lab to address parents/guardians from 5:15 – 7:30 p.m. please stop by any time, this information is available for all grade levels

★ Feel free to stop in during Parent Conferences on December 8th ★

Every Child Matters
December/January
Kick Start Your Future: Earn College Credit
While Still in High School!!!

- Offered to Juniors and Seniors from any KUSD High School

These courses are taught by Gateway Technical College instructors in the high school classroom. Upon successful course completion, students are offered BOTH high school AND college credit.

See your counselor for more information and application materials or download materials at http://www.kusd.edu/departments/studentsupport/youthoptions/index.html

**Health Occupations**

*Classes housed at Reuther Central High School – offered 2nd semester*

- Principles of Customer Service in Healthcare – 859410
- Intro to Computing for Healthcare - 859510

**Early Childhood - offered 2nd and 4th quarter** – Classes are housed at Reuther Central High School

- Early Childhood Education: Health, Safety & Nutrition – 849410

**Gateway Technical College (4940 88th Avenue, Kenosha, WI)**

- Auto IT Transportation
- Auto Service Fundamentals
- Auto Brakes

<table>
<thead>
<tr>
<th>Course</th>
<th>Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auto IT Transportation</td>
<td>3rd</td>
</tr>
<tr>
<td>Auto Service Fundamentals</td>
<td>3rd</td>
</tr>
<tr>
<td>Auto Brakes</td>
<td>4th</td>
</tr>
</tbody>
</table>

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**Parents’ Right to Receive Teacher Information**

The recently reauthorized federal Elementary and Secondary Education Act (ESEA), also known as the “No Child Left Behind Act of 2001” requires additional reporting by both the state and local education agencies.

Among some of those options that every parent has a right to know is the following:

- Attends school which has been identified for improvement
- Attends school which is considered safe
- School has been identified as limited-English proficient and is or will be participating in a language instruction program

The “No Child Left Behind Act” says parents have the right to request the following informational qualifications of their children’s teacher:

- Whether the teacher has met state qualifications and has a license for the grade level and subject area he or she teaches
- Whether the teacher has an emergency of provisional license
- What degrees the teacher holds and the field of discipline or his or her certification or degree
- Whether the child is being provided services by paraprofessionals and, if so, their qualifications

Any parent or concerned individual may request any of the above information. Simply send in your request in writing to Reuther Central High School and the information will be given back to you in a timely manner.

*Every Child Matters*
School Board Policies Attendance

1. The Executive Director of Educational Accountability is designated as the District attendance officer. The building principal/designee is designated as the school attendance officer.

A. Absence Reporting

1. An excuse from a parent/guardian is required for any student absence from school. For extended or excessive absence because of illness, a statement from a physician, dentist, or other qualified professional may be required.

2. It is the responsibility of the parent/guardian to notify the school during the morning of the day that the student is absent.

3. Students of legal age shall be responsible for providing absence excuses and school notification of such absences themselves.

4. Unusual or frequent absence by a student shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership.

5. A record of attendance for each student will be kept and will be noted on the permanent record in accordance with established District procedures. Each teacher will keep an accurate daily record of each student’s attendance including tardiness, and shall submit a report as directed by the principal. A student sign in log will be maintained by the office staff for those students arriving to school tardy.

2. Under state statute 118.15 (3) (c), any child excused in writing by his or her parent or guardian before the absence. The Board shall require a child excused under this paragraph to complete any course work missed during the absence. A child may not be excused for more than 10 days in a school year under this paragraph.

3. Extended absence is any absence that is four or more consecutive days. For extended absences, due to illness, a statement from an authorized medical professional may be required by the principal.

4. Excessive excused absences are ten or more cumulative days of absence, consecutive or non-consecutive within the school year. Principals may require medical documentation for any excessive absence to be excused. If appropriate medical documentation is not provided, the absence will be unexcused. Unexcused absences will be considered truancy.

5. The time period for which any medical certification is valid may not exceed thirty (30) days.

6. Habitual Truancy: Students who miss part or all of five (5) or more days within a semester, without an acceptable excuse will be considered habitually truant. School officials will initiate District truancy procedures for those students identified as habitually truant. School officials will meet with parents/guardians, develop an intervention plan, evaluate the educational learning status of the student and recommend appropriate interventions. Legal action including referral to Kenosha County Juvenile Court and/or City of Kenosha or Village of Pleasant Prairie Municipal Courts may be considered.
Information for parents and staff about school closings due to inclement weather.

How does Kenosha Unified School District (KUSD) decide to close schools due to weather? Student safety is the primary concern of the Superintendent when making the decision to close schools due to weather conditions. Several factors are taken into consideration, including:

Is there a sustained wind chill of minus 34°F or lower? (automatic closure); Will the wind chill stay that low for an extended period of time? Will the temperature be below zero for an extended period of time? Is there blowing and drifting snow with winds of 20 miles per hour? Is there or will there be a heavy accumulation of snow especially during typical travel times to/from school? Are streets and sidewalks clear? Are buses unable to run due to extreme cold or unplowed streets? Are driving conditions hazardous? Are there power or phone outages?

In the event our schools are closed or the arrival/dismissal time is changed due to severe weather, an announcement will be made on local television, radio stations, and area media sites. It will also be noted on KUSD: s Website, www.kusd.edu; KUSD Channel 20; Facebook.com/kenoshaschools; Twitter.com/KUSD; and 359-SNOW (7689).

If schools will be closed for the day, the District will make every effort to release the information to area media by 5:30 a.m. If school is closed for the day, all after school activities in the District, including sports and evening events, will be canceled. Also, when our schools are closed, no transportation will be provided to private and parochial schools within the District boundaries.

If the opening of school is delayed or students will be dismissed early, an announcement will be made on television, radio, and our social media sites (Web, Facebook and Twitter), and KUSD Channel 20.

Instruct your child what to do, who to contact, and/or where to go if school is dismissed early. School personnel will not leave their buildings until all students are transported home and walkers are dismissed.

THREE PROCEDURES TO LOOK/LISTEN FOR

Unless notified otherwise, Procedure 1 is in effect.

Procedure 1: “All schools in the Kenosha Unified School District will be open today. Students and personnel will be expected to attend as normally scheduled.”

Procedure 2: “All schools in the Kenosha Unified School District will be open two hours later this morning, and buses that transport students will be running approximately two hours late. There will be no AM or PM Early Childhood, Speech Impact or Four-Year-Old Kindergarten classes. Personnel are expected to report as normally scheduled. Dismissal will be at the regular time.”

Procedure 3: “All schools in the Kenosha Unified School District will be closed and no students are expected to report. The Senior Citizens Center will be closed. All secretaries should not report to work. The only persons required to Report to work today are: full-time custodial employees; full-time food service workers; maintenance personnel; carpenters and painters; warehouse personnel; and administrative, supervisory and technical personnel.”

Special note for CLC: Afterschool programs operate on days the schools are open. If schools are closed, the Afterschool programs are closed as well. If a cancellation comes before 1:00 p.m., CLC sites will not open and staff do not report. If the cancellation comes after 1:00 p.m. the Director at each site reports to the facility and begins calling parents of the Afterschool students stating they are to be picked up by the end of the school day. Directors are not expected to stay beyond school closing hours. All students at the school after dismissal are the school’s sole responsibility.

Guidelines for keeping students indoors and allowing early entrance to buildings

1. General guidelines: ten degrees above zero or lower - indoor recess, indoor noon recess, and early entrance to door areas/hallways; wind chill factor of zero or lower - indoor recess, indoor noon recess, and early entrance to door areas/hallways; rain, drizzle, or blizzard conditions - indoor recess, indoor noon recess, and early entrance to door areas/hallways.

2. Administrator’s responsibilities: The principal is responsible for the timely implementation of the guidelines; reasonable supervision of students under all circumstances; and informing parents each year of the District’s expectations regarding indoor periods due to weather conditions. Student handbooks should contain a statement in this regard.

Temperature Overview
Sustained temperature: - 20°F Automatic Closure
Sustained wind chill: - 34°F Automatic Closure

11/7/2011

Every Child Matters December/January Page 8
La información para padres y personal cuando las escuelas están cerradas debido a tiempo inclemente.

¿Cómo decide Kenosha Unified School District (KUSD) cuando cerrar la escuela debido al tiempo? La seguridad del estudiante es la preocupación primaria del Supervisor al tomar la decisión de cerrar las escuelas debido a estado del tiempo.

Varios factores son tomados en consideración, incluyendo:
- ¿Hay un frío sostenido de viento de menos 34°F o más bajo? (cierre automático).
- ¿Enfriará el viento estancia que bajo por un espacio del tiempo prolongado? ¿Será la temperatura bajo cero por un espacio del tiempo prolongado? ¿Sopla allí y lleva la nieve con vientos de 20 millas por hora? ¿Hay o habrá una acumulación pesada de la nieve especialmente durante tiempos típicos de viaje desde o hacia la escuela? ¿Son las calles y las banquetas vaciadas de la nieve? ¿No pueden los camiones de correr debido al frío extremo o calles que no son aradas? ¿Manejen condiciones peligrosas? ¿Hay fallas de poder o teléfono?

En caso nuestras escuelas son cerradas o el tiempo de llegada/despido es cambiado debido a tiempo severo, un anuncio será hecho en la televisión local, los estaciones del radio, y sitios sociales de medios. También será notado en el sitio web de KUSD, www.kusd.edu; KUSD Channel 20; Facebook.com/kenoshaschools; Twitter.com/KUSD; y 359-SNOW (7669).

Si las escuelas estarán cerradas por el día, el Distrito hará cada esfuerzo de soltar la información a medios de área por 5:30 de la mañana. Si la escuela es cerrada por el día, todos los actividades después de escuela en el Distrito, inclusive deportes y acontecimientos nocturnos, serán canceladas. También, cuando nuestras escuelas son cerradas, ningún transporte será proporcionado a escuelas privadas y parroquiales dentro de las fronteras de Distrito.

Si la hora que empeza la escuela es demorado o los estudiantes serán despedidos temprano, un anuncio será hecho en la televisión, en la radio, y en nuestros sitios sociales de medios (Web, Facebook y Twitter), y KUSD Channel 20.

Instruya a su hijo qué hacer, quién a contactar, y/o donde ir si la escuela es despedida temprano. El personal de la escuela no saldrá sus edificios hasta que todos los estudiantes sean transportados en casa y los paseantes son despedidos.

TRES PROCEDIMIENTOS A MIRAR/ESCUCAR

A menos que notificado de otro modo, el Procedimiento 1 está en vigente.

El procedimiento 1: "Todas las escuelas en el Kenosha Unified School District estarán abiertos hoy. Los estudiantes y el personal serán esperados asistir como normalmente planificado".

El procedimiento 2: "Todas las escuelas en el Kenosha Unified School District estarán abiertos dos horas tarde esta mañana, y los camiones que transportan a estudiantes serán corridos aproximadamente dos horas tarde. No habrá AM o PM Early Childhood, Speech Impact o Four-Year-Old Kindergarten. El personal serán esperados reportar como normalmente planificado. El despido estará en el tiempo regular".

El procedimiento 3: "Todas las escuelas en el Kenosha Unified School District serán cerradas y ningunos estudiantes son esperados reportar. El Senior Citizens Center será cerrado. Todos los secretarios no deben reportar para trabajar. Las únicas personas requirieron a reportar para trabajar hoy son: Los empleados de consejo de trabajo completa; trabajadores de jardín completa de servicio de alimentación; el personal de mantenimiento; carpinteros y pintores; el personal de bodega; y el personal administrativo, de supervisión y técnico".

Nota especial para CLC: Los programas de Afterschool operan en días las escuelas están abiertos. Si las escuelas son cerradas, los programas de Afterschool son cerrados también. Si una cancelación viene antes 1:00 de la tarde, sitios de CLC no abrirán y el personal no reporta. Si la cancelación viene después 1:00 de la tarde, el Director en cada lugar reporte en el sitio a la facilidad y empieza a llamar los padres de los estudiantes de Afterschool indicando que deben ser recogidos por el fin del día lectivo.

Las pautas para mantener a los estudiantes adentro y permitiendo entrada temprano a edificios

1. Las pautas generales: diez grados sobre cero o más bajo - recreo interior, recreo interior de mediodía, y entrada temprano a áreas/pasillos de puerta; el factor de viento frío de cero o más bajo - recreo interior, recreo interior de mediodía, y entrada temprano a áreas/pasillos de puerta; lluvia, la llovizna, o tormenta de nieve y viento- recreo interior, recreo interior de mediodía, y entrada temprano a áreas/pasillos de puerta.

2. Los responsabilidades del Administrador: El director es responsable de la implementación oportuna de las pautas; supervisión razonable de estudiantes bajo todas las circunstancias; e informar los padres cada año de las esperanzas del Distrito con respecto a periodos interiores debido a estado del tiempo. Las guías del estudiante deben contener una declaración en esta consideración.

Vista General de Temperatura

La temperatura sostenida: -20°F Cierre Automático

El frío sostenido del viento: -34°F Cierre Automático