From the Desk of the Principal:

Dear Parents/Guardians,
Welcome to a new year at Reuther Central High School! Thank you for your efforts to have your student at school every day ready to learn. As a parent (and soon to be grandparent) myself, I see each of our students and families as having the same needs and desires I have had for my own children. I feel great empathy for your hopes and dreams for your child to grow into a successful adult. Together we can achieve more so please feel free to call our staff at any time or you can check with our office about how to communicate with us through email.

Reuther staff worked hard over the summer to bring about some positive opportunities for Reuther students this fall and we are excited to work with your students to achieve their educational dream of graduation. Under the current economy stress, we have to all be creative with fewer resources. I am particularly proud of the Reuther staff’s continuous commitment to student learning even as we went through periods of layoffs and staff transfers in April through August. While we had some teaching staff move into other schools or change positions within the school, we continue offering the same core opportunities for our students. Change is never easy, but it provides an opportunity to look at what we are doing very critically and thoughtfully.

Please look through this newsletter for particular updates as well as please make sure to come to Parent Conferences on October 6 from 4:30 – 8:00. In addition to meeting with teachers, Asst. Principal Andy Baumgart and I will be available to talk, listen to your concerns and to take your suggestions.

A special note if your student is a 10th grader: He or she will be taking the Wisconsin Knowledge and Concepts Exam – the WKCE – this fall. We ask you to please help us raise your student’s awareness of the importance of this test. This is the only high school opportunity for your student to take this formal assessment. You can help your student by letting them know “this is important” and by being aware of the dates, getting your child to rest well, eat breakfast regularly, and be in attendance. Please note special schedule information enclosed in this newsletter for testing dates. Thank you sincerely for your support in this area.

We look forward to seeing you throughout the school year. Please watch for more information about opportunities for parent connection at Reuther as the year progresses.

Yours in Education,

Karen Walters

<table>
<thead>
<tr>
<th>Please note the following important Telephone Numbers for Reuther.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Office/Principal</strong></td>
</tr>
<tr>
<td><strong>Assistant Principal</strong></td>
</tr>
<tr>
<td><strong>Dean of Students</strong></td>
</tr>
<tr>
<td><strong>Guidance Office</strong></td>
</tr>
</tbody>
</table>

The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools/designee (262-359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (262-359-6333) answers questions concerning staff discrimination.
FROM THE MAIN OFFICE:

ADDRESS CHANGE: If you move or change your address, please contact the main office to update your students’ records. Call 359-6134.

REUTHER HIGH SCHOOL 2011 - 2012 PROGRAM TIMES

AIS
(1/2 hour early dismissal for over 90% attendance)
Morning Session
8:00 – 11:00 a.m.
(8:00 – 11:30 a.m. under 90% attendances)
Monday – Friday

Afternoon Session
11:30 – 2:30 p.m.
(11:30 – 3:00 p.m. under 90% attendances)
Monday – Friday

TRANSITION – Ms. Bowman
Early morning session 7:30 – 8:30 (M-F)

TRANSITION
Morning Session
8:30 – 11:30 (M-R)
Afternoon Session
1:30 – 4:30 (M-R)

R.E.A.L. I & II PROGRAM
8:45 – 11:10  Job Site (M-F)
12:40 – 3:05  Academic Courses (M – R)

R.E.A.L. III & IV PROGRAM
8:45 – 11:10  Academic Course (M-R)
12:40 – 3:05  Job Sites (M-F)

SAPAR
9:00 a.m. – 2:00 (M-F)
Lunch 11:35 – 12:05

EL School
7:45 – 9:00  Block 1
9:02 – 10:17  Block 2
10:19 – 11:34  Block 3
11:35 – 12:05  Lunch
12:05 – 1:20  Block 4
1:25 – 2:10  Crew
2:15 – 3:05  Seminar
M, T, R, F
(Wednesday 12:00 release)
7:45 – 8:25  Block 1
8:30 – 9:10  Block 2
9:15 – 9:55  Block 4
10:00 – 10:40  Block 5
10:45 – 12:00  Crew
(Wednesday 12:00 release
inclement weather)
7:45 – 8:35  Block 1
8:40 – 9:30  Block 2
9:35 – 10:25  Block 3
10:30 – 11:20  Block 4
11:25 – 12:00  Crew
**Reuther Calendar**

### OCTOBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Program</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 6th</td>
<td>Parent Conferences</td>
<td>4:30 – 8:00</td>
<td>ALL</td>
<td>Per Classroom</td>
</tr>
<tr>
<td>October 7th</td>
<td>Early Release</td>
<td>10:45</td>
<td>ALL</td>
<td></td>
</tr>
<tr>
<td>October 7th</td>
<td><strong>Homecoming</strong></td>
<td>7:30 – 10:30PM</td>
<td>ALL</td>
<td>Room 232</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 7th</td>
<td><strong>AIS under 90% attendance</strong></td>
<td>8:00 -10:45</td>
<td>AIS only</td>
<td></td>
</tr>
<tr>
<td>October 12th</td>
<td>Professional In-service</td>
<td></td>
<td>NO SCHOOL</td>
<td>ALL</td>
</tr>
<tr>
<td><em>October 21st</em></td>
<td>Reuther Blood Drive</td>
<td>8:30 – 1:30</td>
<td>Please save your donation for Reuther!!! 17 &amp; older can donate (16 with parent consent form) See below</td>
<td>Reuther Gym</td>
</tr>
<tr>
<td>October 26th</td>
<td>Learning Target Completion</td>
<td>12:30 – 2:00</td>
<td>EL ONLY</td>
<td></td>
</tr>
<tr>
<td>October 27th</td>
<td>Teachers Convention</td>
<td></td>
<td>NO SCHOOL</td>
<td>ALL</td>
</tr>
<tr>
<td>October 28th</td>
<td>Teachers Convention</td>
<td></td>
<td>NO SCHOOL</td>
<td>ALL</td>
</tr>
</tbody>
</table>

### NOVEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
<th>Program</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 3rd</td>
<td>Finals Exams</td>
<td>12:30 – 2:00 pm</td>
<td>EL ONLY</td>
<td></td>
</tr>
<tr>
<td>November 3rd</td>
<td>Learning Target Completion</td>
<td>12:30 – 2:00</td>
<td>EL ONLY</td>
<td></td>
</tr>
<tr>
<td>November 4th</td>
<td>Finals Exams</td>
<td></td>
<td>Early Release</td>
<td>EL ONLY</td>
</tr>
<tr>
<td>November 4th</td>
<td>End of the 1st Quarter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 7th</td>
<td>College Visits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 8th &amp; 9th 15th &amp; 16th</td>
<td>WKCE Testing</td>
<td>See page 4</td>
<td>EL 10th grade</td>
<td></td>
</tr>
<tr>
<td><strong>November 14</strong></td>
<td>Boys Basketball</td>
<td>See Schedule available after October 1st</td>
<td>EL School</td>
<td></td>
</tr>
<tr>
<td><strong>November 16</strong></td>
<td>Girls Basketball</td>
<td>See Schedule available after October 1st</td>
<td>See below</td>
<td></td>
</tr>
<tr>
<td>November 23</td>
<td>Thanksgiving Luncheon</td>
<td></td>
<td>ALL</td>
<td>Cafeteria</td>
</tr>
<tr>
<td>November 24 &amp; 25</td>
<td>Thanksgiving Recess</td>
<td></td>
<td>ALL</td>
<td></td>
</tr>
</tbody>
</table>

*Reuther Blood Drive October 21st- Please save your donation for Reuther!!! 17 & older can donate (16 with parent consent form) Let’s beat the 2010-2011 record of 101 pints in a school year so we need to reach 55+ pints this fall – the Reuther blood drives have produced $2500 in scholarships for Reuther seniors the past 3 years – 101 pints will earn another $1000 scholarship this year for our senior class of 2012.

**Boys & Girls basketball schedule will be available after October1st when schedules have been finalized. The schedule can be found by clicking on the Athletics link on the main Reuther home page (http://reuther.kusd.edu/)
September 26, 2011

Dear EL Student and Parent/Guardian:

The Expeditionary Learning School has an important schedule change we want to communicate to all parents. We are making an adjustment to the schedule similar to other high schools to improve our testing environment. We appreciate the help of all parents through your encouragement of maximum participation by your student taking this critical 10th grade exam. We will be working with your son or daughter to set individual goals for their test and practice skills to show academic growth since their last state testing in 8th grade. Testing will take place on 4 days over two weeks in November. Below is a schedule for the four testing dates:

<table>
<thead>
<tr>
<th></th>
<th>Tuesday, November 8th</th>
<th>Wednesday, November 9th</th>
<th>Tuesday, November 15th</th>
<th>Wednesday, November 16th</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>Report: 10:50 AM</td>
<td>No School</td>
<td>Report: 10:50 AM</td>
<td>No School</td>
</tr>
<tr>
<td></td>
<td>Dismissal: 3:05 PM</td>
<td></td>
<td>Dismissal: 3:05 PM</td>
<td></td>
</tr>
<tr>
<td>10th Grade</td>
<td>Report 7:45 AM</td>
<td>Report 7:45 AM</td>
<td>Report 7:45 AM</td>
<td>Report 7:45 AM</td>
</tr>
<tr>
<td></td>
<td>Dismissal: 3:05 PM</td>
<td>Dismissal: 12:00 PM</td>
<td>Dismissal: 3:05 PM</td>
<td>Dismissal: 12:00 PM</td>
</tr>
<tr>
<td>11th Grade</td>
<td>*Voluntary ACT Practice 8:30 AM</td>
<td>*Voluntary ACT Practice 8:30 AM</td>
<td>Report: 10:50 AM</td>
<td>No School</td>
</tr>
<tr>
<td></td>
<td>Report 10:50 AM</td>
<td>Report 10:50 AM</td>
<td>Dismissal: 3:05 PM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dismissal 3:05 PM</td>
<td>Dismissal 3:05 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th Grade</td>
<td>Report 10:50 AM</td>
<td>No School</td>
<td>*Voluntary ACT Practice 8:30 AM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dismissal 3:05 PM</td>
<td></td>
<td>Report 10:50 AM</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Dismissal 3:05 PM</td>
<td></td>
</tr>
</tbody>
</table>

*Parents of 11th and 12th grade students: Please be aware that the Practice ACT will be offered on November 8th and November 9th for the 11th graders and on November 15th and November 16th for the 12th graders. The ACT is an entrance examination that is required for university college admission. Students participating in the Practice ACT should report to school by 8:30 on both corresponding testing days. Classes will then begin at 10:50. Participation in the Practice ACT is voluntary, but highly recommended. Please call Maria Del Real, School Counselor, for more information at 359-6102.

Please make sure your 10th grade student is well rested and attends these mandatory state tests. If you have any other questions, feel free to call Reuther at 359-6160.

Sincerely,

Karen Walters, Principal
Andrew Baumgart, Assistant Principal
Library News – Don’t forget to ……..
Please bring in any overdue books. We do not charge fines. Please remember that any library late fees from any other schools as well as lost library book costs can be paid for at the Reuther library no matter which school the fees came from. Feel free to come to the Reuther library and clear your record so that you do not have any outstanding balance at the end of the school year.
Thanks, the Reuther Library Staff

Reuther Expeditionary Learning School
915 57Th Ave., Kenosha, WI 53140 (262) 359-6160

Explanation of New Seminar Class

Seminar at RCHS is set up for Expeditionary Learning School students for the last 45 minutes of the school day. The school day has been scheduled so that teachers will be working directly with students during this time for the purposes of intervention on skills and credits, academic and behavioral/character development, and enrichment. The time period was intentionally set up next to the Crew period to allow for occasional other EL school-wide activities (e.g. sophomore and senior passages presentations.) *

Skills-focused teaching for reading and mathematics will be designed for 9th and 10th grade students based on their individual need. Seminar time will also be used to help students that need learning target completion, study skills support, or credit recovery (11th and 12th grade).

Enrichment opportunities will be available to all grades depending on completion of academic work and skills proficiency. Enrichment options will include, but not be limited to, physical activity components, Battle of the Books, volunteering as tutors, developing a school store, and school activities student groups.

The school year began with an all-school rotation series of school culture and character learning that allowed students to meet and interact with all teachers. All EL students were expected to attend. During the first three weeks, test and credit data was reviewed to determine recommendations for the follow up Seminar groups and students. Data sources include, but are not limited to, 8th grade WKCE, SRI, Algebra Aptitude, and 9th grade ITED pre and post results from 2010-11 (current sophomores) and transcripts. In the future, the MAPS Test will be a primary source of assessment along with other recommended assessments in consultation with the KUSD Department of Teaching and Learning.

* Seminar academic intervention options replace the previously required intervention block in the EL schedule for all 9th and 10th graders. Ninth and tenth grade EL students are still required to participate in Seminar during the new time schedule. Grades 11 and 12 will be in Learning Target completion, credit recovery or enrichment opportunities listed above. In individual select cases upper class students may be exempted with parent permission and if they are in good academic standing (parent may call counselor for assistance in making this determination).
From the Counselors

GUIDANCE OFFICE HOURS:  7:30 – 4:00
  Sue Nighbor – Secretary/Registrar (359-6134)
  Char Stachon – Educational Assistant/Immunizations (359-5911)
COUNSELOR HOURS:  7:35 – 3:05
  Carmen Bevas – AIS, Transition, Skill Building (359-6113)
  Maria Del Real – EL, LINCS, REAL, SAPAR (359-6102)

♦ ACT TEST DATES – Registration Packets are available in the Guidance Office, room 352. Students can also register on line at www.actstudent.org our School Code # is 501-014.

<table>
<thead>
<tr>
<th>TEST DATE</th>
<th>REGISTRATION DEADLINE</th>
<th>Late Fee Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 10</td>
<td>November 4</td>
<td>November 5 - 18</td>
</tr>
<tr>
<td>February 11</td>
<td>January 13</td>
<td>January 14 - 20</td>
</tr>
<tr>
<td>April 14</td>
<td>March 9</td>
<td>March 10 - 23</td>
</tr>
<tr>
<td>June 9</td>
<td>May 4</td>
<td>May 5 - 18</td>
</tr>
</tbody>
</table>

10th grade students will be taking the WKCE test during the month of November more information will be mailed to you.

2012 GRADUATES

♦ College Visits – Start visiting colleges, go to the college web site for information have the school mail you their catalog.

♦ College/Technical School Applications – Available in the Guidance Office or online. If we do not have an application for a particular school, we will order one for you.

♦ Scholarships – As scholarships become available we post them on the scholarship boards located throughout the school, students can always check with their counselor for applications.

College Prep Workshop
Thursday, October 6th during Parent-Teacher conferences. A representative will be available in the library’s computer lab to address parents/guardians from 5:15 – 7:30 p.m. please stop by any time, this information is available for all grade levels

★ Feel free to stop in during Parent Conferences on October 6 ★
Kick Start Your Future: Earn College Credit While Still in High School!!!

- Offered to Juniors and Seniors from any KUSD High School

These courses are taught by Gateway Technical College instructors in the high school classroom. Upon successful course completion, students are offered BOTH high school AND college credit.

See your counselor for more information and application materials or download materials at http://www.kusd.edu/departments/studentsupport/youthoptions/index.html

**Health Occupations**

*Classes housed at Reuther Central High School – offered 2nd semester*

- Principles of Customer Service in Healthcare – 859410
- Intro to Computing for Healthcare - 859510

**Early Childhood - offered 2nd and 4th quarter** – *Classes are housed at Reuther Central High School*

- Early Childhood Education: Health, Safety & Nutrition – 849410

**Horizon Auto Center**

- Auto IT Transportation
- Auto Service Fundamentals
- Auto Brakes

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**Parents’ Right to Receive Teacher Information**

The recently reauthorized federal *Elementary and Secondary Education Act (ESEA)*, also known as the "No Child Left Behind Act of 2001" requires additional reporting by both the state and local education agencies.

Among some of those options that every parent has a right to know is the following:

- Attends school which has been identified for improvement
- Attends school which is considered safe
- School has been identified as limited-English proficient and is or will be participating in a language instruction program

The "No Child Left Behind Act" says parents have the right to request the following informational qualifications of their children’s teacher:

- Whether the teacher has met state qualifications and has a license for the grade level and subject area he or she teaches
- Whether the teacher has an emergency of provisional license
- What degrees the teacher holds and the field of discipline or his or her certification or degree
- Whether the child is being provided services by paraprofessionals and, if so, their qualifications

Any parent or concerned individual may request any of the above information. Simply send in your request in writing to Reuther Central High School and the information will be given back to you in a timely manner.
School Board Policies Attendance

1. The Executive Director of Educational Accountability is designated as the District attendance officer. The building principal/designee is designated as the school attendance officer.

A. Absence Reporting

1. An excuse from a parent/guardian is required for any student absence from school. For extended or excessive absence because of illness, a statement from a physician, dentist, or other qualified professional may be required.

2. It is the responsibility of the parent/guardian to notify the school during the morning of the day that the student is absent.

3. Students of legal age shall be responsible for providing absence excuses and school notification of such absences themselves.

4. Unusual or frequent absence by a student shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership.

5. A record of attendance for each student will be kept and will be noted on the permanent record in accordance with established District procedures. Each teacher will keep an accurate daily record of each student’s attendance including tardiness, and shall submit a report as directed by the principal. A student sign in log will be maintained by the office staff for those students arriving to school tardy.

2. Under state statute 118.15 (3) (c), any child excused in writing by his or her parent or guardian before the absence. The Board shall require a child excused under this paragraph to complete any course work missed during the absence. A child may not be excused for more than 10 days in a school year under this paragraph.

3. Extended absence is any absence that is four or more consecutive days. For extended absences, due to illness, a statement from an authorized medical professional may be required by the principal.

4. Excessive excused absences are ten or more cumulative days of absence, consecutive or non-consecutive within the school year. Principals may require medical documentation for any excessive absence to be excused. If appropriate medical documentation is not provided, the absence will be unexcused. Unexcused absences will be considered truancy.

5. The time period for which any medical certification is valid may not exceed thirty (30) days.

6. Habitual Truancy: Students who miss part or all of five (5) or more days within a semester, without an acceptable excuse will be considered habitually truant. School officials will initiate District truancy procedures for those students identified as habitually truant. School officials will meet with parents/guardians, develop an intervention plan, evaluate the educational learning status of the student and recommend appropriate interventions. Legal action including referral to Kenosha County Juvenile Court and/or City of Kenosha or Village of Pleasant Prairie Municipal Courts may be considered.

DRESS CODE REMINDER/DRESS FOR LEARNING

We are asking again for your help. Addressing dress code problems interrupts valuable instruction time. Thanks for your support by talking with your student.

We will continue to work directly with students daily who are not in compliance and call parents when your help is needed for supporting the School Board policy."

Students will be invoiced for missing items or replacement of items not returned. Any unpaid fees will be billed to the students Unified Account.

Lanyard - $.50
Replacement ID - $1.50
T-shirt - $7.00 (to cover inappropriate attire)
### INAPPROPRIATE ATTIRE

See through fabric without opaque fabric lining, pajamas, undershirts or undergarments as outerwear, leggings worn as bottoms. Attire that may be considered weapons, including but not limited to chain belts or wallet chains, jewelry, piercing, tattoos or similar artifacts that are obscene or may cause disruptions to the educational environment. Hoods, hats, caps, bandanas, sweatbands, skullcaps, plastic hair bags, hair nets, or do rags within the building. House slippers, or any other type of footwear that could constitute a safety hazard, steel-toed boots or shoes, any type of footwear with wheels, hobnails, spurs or cleats on belts, boots, or shoes. Flip flops, clogs or sandals without back strap in PK-5th grade.

### APPROPRIATE ATTIRE

**Dress pants, capris, shorts, skirts, skorts, dresses, jeans, khakis, sweat pants:**
- Must fit appropriately and not be baggy, tight, or drag on the floor, must be at the waist and appropriately fastened with belts when needed, must be neat, clean and in appropriate repair, no holes or tears, underwear must be covered at all times, when standing or seated, dresses, skirts, skorts, and shorts must be fingertip length when standing.

**Tops:**
- Must be long enough to be tucked in, no skin showing between bottoms and tops when seated or standing, must cover chest at all times, must have sleeves, must be neat, clean and in appropriate repair, no holes or tears, and, must fit appropriately and not be tight or baggy. Athletic shoes, laced shoes, shoe boots, loafers, dress shoes, or sandals.

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www.kusd.edu / twitter.com/kusd / facebook.com/kenoshaschools / KUSD Channel 20
### Age/Grade | Number of Doses
--- | ---
Pre K (2 yrs through 4 yrs) | 4 DTP/DTaP/DT<sup>2</sup> 3 Polio 3 Hep B 1 MMR<sup>5</sup> 1 Var<sup>6</sup>
Grades K through 3 | 4 DTP/DTaP/DT/Td<sup>1</sup> 4 Polio<sup>4</sup> 3 Hep B 2 MMR<sup>5</sup> 2 Var<sup>6</sup>
Grades 4 through 5 | 4 DTP/DTaP/DT/Td<sup>2</sup> 4 Polio<sup>4</sup> 3 Hep B 2 MMR<sup>5</sup> 1 Var<sup>6</sup>
Grades 6 through 9 | 4 DTP/DTaP/DT/Td<sup>2</sup> 1 Tdap<sup>3</sup> 4 Polio<sup>4</sup> 3 Hep B 2 MMR<sup>5</sup> 2 Var<sup>6</sup>
Grades 10 through 11 | 4 DTP/DTaP/DT/Td<sup>2</sup> 1 Tdap<sup>3</sup> 4 Polio<sup>4</sup> 3 Hep B 2 MMR<sup>5</sup> 1 Var<sup>6</sup>
Grade 12 | 4 DTP/DTaP/DT/Td<sup>2</sup> 1 Tdap<sup>3</sup> 4 Polio<sup>4</sup> 3 Hep B 2 MMR<sup>5</sup> 2 Var<sup>6</sup>

7. **DTP/DTaP/DT vaccine for children entering Kindergarten:** Your child must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> dose) to be compliant. (Note: a dose 4 days or less before the 4<sup>th</sup> birthday is also acceptable).

8. **DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12:** Four doses are required. However, if your child received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. (Note: a dose 4 days or less before the 4<sup>th</sup> birthday is also acceptable).

9. **Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine.** If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.

10. **Polio vaccine for students entering grades Kindergarten through 12:** Four doses are required. However, if your child received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. (Note: a dose 4 days or less before the 4<sup>th</sup> birthday is also acceptable).

11. **The first dose of MMR vaccine must have been received on or after the first birthday** (Note: a dose 4 days or less before the 1<sup>st</sup> birthday is also acceptable).

12. **Var means Varicella (chickenpox) vaccine.** A history of chickenpox disease is also acceptable.

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**REMINDER!!!**

*If you received legal immunization letter regarding in process, behind and no record, please send updated immunizations to the guidance office as soon as possible to avoid exclusion from school!!*

Reuther Guidance Office
Phone #: 359-5911
According to section 118.07(3) of the state statutes, each school district must provide the parents/guardians of students enrolled in grades 6 to 12 in the district with information about meningococcal disease. Included in this information are the causes and symptoms of the disease, how it is spread, how to obtain additional information about the disease and the availability, effectiveness and risks of vaccinations against the disease.

The CDC recommendation is to vaccinate pre-adolescent (11-12 year olds) to college freshman aged students. In 2010, this recommendation was updated and a booster dose of meningococcal vaccine at age 16 years is recommended for those receiving the vaccine before age 16. Locally, the Kenosha County Division of Health (605-6700) is able to provide the vaccine for a requested $10.00 administration fee. The Kenosha Visiting Nurse Association (656-8400) is able to provide the vaccine at a cost of $150 to those 11 to 55 years of age. A parent must accompany minors. Parents may also contact their own health care providers for information regarding this service.

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococcemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students. Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

Locally, the Kenosha County Division of Health (605-6700) is able to provide the vaccine for a requested $10.00 administration fee. The Kenosha Visiting Nurse Association (656-8400) is able to provide the vaccine at a cost of $150 to those 11 to 55 years of age. A parent must accompany minors. Parents may also contact their own health care providers for information regarding this service.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.
Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

-  **[http://www.cdc.gov/meningitis/index.html](http://www.cdc.gov/meningitis/index.html)** – This CDC website includes the CDC recommendations and information on the meningococcal vaccine.
-  **[http://dhs.wisconsin.gov/LocalHealth/index.htm](http://dhs.wisconsin.gov/LocalHealth/index.htm)** - A list of local Wisconsin public health departments and contact information.
-  American Academy of Family Physicians, [www.aafp.org](http://www.aafp.org)
-  American Academy of Pediatrics, [www.aap.org](http://www.aap.org)
-  Meningitis Foundation of America, [www.musa.org](http://www.musa.org)
-  National Meningitis Association, [www.nmaus.org](http://www.nmaus.org)

07/2011
La enfermedad meningocócica: Proteja a sus hijos

Los oficiales de Salud Pública recomiendan que los adolescentes y los estudiantes universitarios que viven en las residencias universitarias reciban la inmunización contra una infección potencialmente fatal llamada: Enfermedad meningocócica, un tipo de meningitis.

La enfermedad meningocócica es rara, no obstante, es una infección potencialmente fatal. Esta enfermedad puede causar una inflamación severa del cerebro y de la médula espinal (meningitis) o una infección grave de la sangre (meningococemia). La enfermedad meningocócica ataca hasta 3,000 Americanos todos los años. Alrededor del 30 por ciento de estos casos ocurren entre adolescentes y estudiantes universitarios. La inmunización puede ayudar a prevenir hasta el 83 por ciento de los casos que ocurren entre adolescentes y estudiantes universitarios. La inmunización es la forma más efectiva de prevenir esta grave enfermedad.

Los Centros para el Control y Prevención de Enfermedades (CDC por su sigla en inglés) y otras organizaciones líderes en el campo de la salud recomiendan la inmunización rutinaria contra la enfermedad meningocócica. En el 2010 se hizo una actualización y ahora se recomienda la vacunación rutinaria con vacunas antimeningocócicas, preferiblemente a los 11 o 12 años de edad, y una dosis de refuerzo de la vacuna antimeningocócica a los 16 años de edad.

La División de Salud del Condado de Kenosha (605-6700) puede ofrecer la vacuna con una cuota de administración de $10.00. La Asociación de Enfermeras Visitantes de Kenosha ofrece la vacuna por $150.00. La vacuna está disponible para personas de 11 a 55 años de edad. Los padres deben acompañar a sus menores. Los padres también pueden comunicarse con sus médico para obtener información sobre este servicio.

Información sobre la enfermedad meningocócica:

La enfermedad meningocócica a menudo es diagnosticada erróneamente como algo menos grave, ya que los primeros síntomas son similares a los de otras enfermedades virales comunes. Los síntomas de la enfermedad meningocócica pueden incluir fiebre alta, fuerte dolor de cabeza, rigidez del cuello, náuseas, vómitos, sensibilidad a la luz, confusión, agotamiento y/o salpullido.

Adolescentes y estudiantes universitarios tienen mas riesgo de la enfermedad meningocócica en comparación con la población general, representando casi el 30 por ciento de todos los casos en los EE.UU. cada año. La enfermedad meningocócica puede ser diagnosticado mal como algo menos serio, porque los primeros síntomas como fiebre alta, dolor de cabeza, náuseas, vómitos y rigidez en el cuello, son similares a los de enfermedades virales comunes. La enfermedad puede progresar rápidamente y puede causar la muerte o incapacidad permanente dentro de las 48 horas de los síntomas iniciales.

La enfermedad meningocócica se propaga a través del contacto directo con secreciones respiratorias u orales provenientes de personas infectadas (por ejemplo al besarse o compartir bebidas), y puede desarrollarse y propagarse rápidamente por todo el cuerpo, por lo que el diagnóstico y el tratamiento en los primeros días son muy importantes. Aún con tratamiento
inmediato la enfermedad puede matar a una persona joven y saludable al cabo de unas horas de la aparición de los primeros síntomas. Entre aquellos que sobreviven, hasta 20 por ciento de ellos pueden sufrir incapacidades permanentes, incluyendo daño cerebral, sordera y amputaciones de los brazos o las piernas.

Se cree que los factores comunes del estilo de vida de los adolescentes y de los estudiantes universitarios los pone en un alto riesgo de contraer la enfermedad meningocócica. Estos factores de estilo de vida incluyen situaciones de viviendas atestadas (por ejemplo, dormitorios, dormir en campamentos), fumadores activos o pasivos y hábitos irregulares del sueño. Los adolescentes deben evitar compartir sus cubiertos y tomar del mismo recipiente, ya que las infecciones pueden propagarse a través de este tipo de contacto directo.

Para aprender más sobre la enfermedad meningocócica, información sobre vacunas y recursos de salud pública visite las siguientes páginas de internet:

- [http://www.cdc.gov/meningitis/about/prevention-sp.html](http://www.cdc.gov/meningitis/about/prevention-sp.html)
- [http://www.dhs.wisconsin.gov/publications/P4/P42072s.pdf](http://www.dhs.wisconsin.gov/publications/P4/P42072s.pdf)
- [http://dhfs.wisconsin.gov/LocalHealth/index.htm](http://dhfs.wisconsin.gov/LocalHealth/index.htm) - Una lista de departamentos de salud pública en Wisconsin por localidad y de la información de contacto.
- [http://www.dhs.wisconsin.gov/LocalHealth/counties/LHDRReport06282011.pdf](http://www.dhs.wisconsin.gov/LocalHealth/counties/LHDRReport06282011.pdf)
- American Academy of Family Physicians [Academia Americana de médicos generales], [www.aafp.org](http://www.aafp.org)
- American Academy of Pediatrics [Academia Americana de pediatría], [www.aap.org](http://www.aap.org)
- Meningitis Foundation of America [La fundación de Meningitis de América], [www.musa.org](http://www.musa.org) [http://www.meningitisfoundationofamerica.org/templates/sectionview/54/index.html](http://www.meningitisfoundationofamerica.org/templates/sectionview/54/index.html)

07/2011
Dear Parent/Guardian:

The K-12 revised Family Life Objectives were approved by the Kenosha Unified School Board on May 23, 2000 and the curriculum was approved by the Kenosha Unified School Board on June 22, 2004.

Copies of all of the above are available for your review in all school libraries, at the Library Media and Instructional Technology Center and at the Department of Health and Physical Education. The Library Media and Instructional Technology Center and the Department of Health and Physical Education are located in the Educational Support Center at 3600 - 52nd Street.

On the back of this letter is a form which must be returned to your building principal only if you do not want your child(ren) involved when the Family Life Objectives are being taught.

Respectfully,

Vickie J. Brown-Gurley
Assistant Superintendent of Teaching & Learning

Steven J. Knecht, CAA
Coordinator of Health, Physical Education & Recreation
FAMILY LIFE OBJECTIVES KINDERGARTEN - GRADE 12

The Kenosha Unified School District No. 1 will be teaching Family Life Objectives to all students in our system as part of our Kindergarten through Grade 12 Health Curriculum.

You have the right to request exemption and/or modifications of the curriculum through your building principal if you do not want your child(ren) to participate when Family Life Objectives are being taught.

Return to building principal only if you DO NOT want your child(ren) involved when the school nurse presents the growth and development Family Life Objectives in grades 4, 5, 6 and 7; or when the health instructor presents the Family Life Objectives in middle school and grade 10.

I do not want my child(ren) involved when the school nurse presents the growth and development Family Life Objectives in grades 4, 5, 6 and 7; or when the health instructor presents the Family Life Objectives in middle school and 10.

Child(ren) Name(s)/Grade

1.________________________________________________________________________

2.________________________________________________________________________

3.________________________________________________________________________

Parent's Signature
________________________________________________________________________

Address ___________________________________________________________________

Phone Number

*Please request specific curriculum modification directly through the building principal.
FLLTR
Agosto del 2011

Estimados Padres/Representantes:

El programa K-12 revisado Objetivos de la Vida Familiar (Family Life Objectives) fue aprobado por el Consejo del Distrito Escolar Unificado de Kenosha el 23 de mayo del año 2000 y el curriculum fue aprobado por el Consejo Educativo del Distrito Escolar de Kenosha el 22 de Junio del 2004.

Copias de todo lo mencionado están disponibles para su revisión en todas las bibliotecas escolares, en la Biblioteca Mediática y en el Centro de Tecnología Educativa en el Departamento de Salud y Educación Física. La Biblioteca Mediática y el Departamento de Educación Física están localizados en el Centro de Apoyo Educativo en la siguiente dirección: 3600 - 52nd Street.

Al reverso de esta carta encontrará un formulario que Ud. debe devolver al principal de su escuela solo si Ud. no desea que su hijo/a(s) participen en las clases de Objetivo de Vida Familiar.

Respetuosamente,

Vickie J. Brown - Gurley
Directora Ejecutiva de
Servicios Educativos

Steven J. Knecht, CAA
Coordinador de Actividades
Atléticas, Educación Física y
Recreación.
OBJETIVOS DE VIDA FAMILIAR KINDERGARTEN – 12vo GRADO

El Distrito Escolar Unificado de Kenosha No. 1 estará enseñando Objetivos de Vida Familiar a todos los estudiantes en nuestro sistema como parte de nuestro Curriculum de Salud para Kindergarten hasta 12vo Grado.

Ud. tiene el derecho de solicitar una excepción y/o modificaciones al curriculum a través del principal de su escuela si Ud. no desea que su hijo/a (s) participen cuando Objetivos de Vida Familiar sean enseñados.

Devuelva este formulario al principal de su escuela solo si Ud. NO DESEA que su hijo/a(s) participen cuando la enfermera de la escuela presente Objetivos de la Vida Familiar en 4to, 5to, 6to y 7mo grados o cuando el instructor(a) de salud presente Objetivos de Vida Familiar en Escuela Secundaria (middle school) y 10mo grado..

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Yo no deseo que mi hijo/a(s) participe cuando la enfermera escolar presente Objetivos de la Vida Familiar en 4to, 5to, 6to y 7mo grados o cuando el instructor(a) de salud presente Objetivos de Vida Familiar en Escuela Secundaria (middle school) y 10mo grado.

Nombre(s) del Niño/a(s)

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

Firma del Padre/Representante

Dirección  Teléfono

*Por favor solicito modificaciones al currículo directamente a través del principal de la escuela.

FLLTR SPANISH