Exciting Things are Happening

In January

Blended Learning Intensives

Intensives are a 4-day in-depth elective experience where students and staff will divide into a specific topic from January 16th-22nd. To earn a spot in an intensive, a student must be completed with all of his/her work from 1st semester. Some of the great choices for students to enjoy this year are: Lunch Bistro, Movie Making, Boat Building, Non-Traditional Painting, Flower Power Service, Chess and Problem Solving, Italian Culture, ACT Prep, Self-Sustainable Gardening, Scrapbooking and Creative Writing!! Students will receive .25 credit for completing an Elective Intensive. If a student needs to complete 1st semester course work, then he/she will attend Academic Intensive. In Academic Intensive students will finish work and set goals for the upcoming semester. (Second Semester Intensives will take place June 3rd-6th)

January 14th - 25th

14th - Regular Schedule A / Purple Day

*15th - No School (Blended Learning Students Only)

16th - Intensives (Begin) 8:05 - 3:30

17th - Intensives (Day 2) 8:05 - 3:30

18th - Intensives (Day 3) 8:05 - 3:30

21st - Intensives (Day 4) 8:05 - 10:45

(Martin Luther King Jr. Day - 1/21/13 Early Release for all Students and Staff)

22nd - Intensives (Day 5) 8:05 - 3:30

23rd - Final Exams 8:05 - 12:45 (Early Release)

24th - Final Exams 8:05 - 12:45 (Early Release)

25th - Final Exams 8:05 - 11:10 (Early Release)

*Transition Program and Adult Education Lab Students attend as usual on January 15th. See Parent Newsletter for additional information

Important Update for Parents, Students and Staff

Note: Winter Newsletters will be available on the Reuther Website and are being sent home this week.

Finals TESTING SCHEDULE DETAILS: January 23- January 25

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 23-8:05-9:35</td>
<td>Cohort Time</td>
<td>Late Start @ 9:40</td>
<td>Content 1 Final</td>
<td>Period 1A Final</td>
</tr>
<tr>
<td>January 23-9:40-11:10</td>
<td>Purple Day Period 1</td>
<td>Period 1 Final</td>
<td>Content 2 Final</td>
<td>Period 1B Final</td>
</tr>
<tr>
<td>January 23-11:15-12:45</td>
<td>Purple Day Period 2</td>
<td>Period 2A Final</td>
<td>Literacy</td>
<td>Period 2 Final</td>
</tr>
<tr>
<td>January 24-8:05-9:35</td>
<td>Silver Day Period 1</td>
<td>Period 2B Final</td>
<td>Content 4 Final</td>
<td>Period 2B Final</td>
</tr>
<tr>
<td>January 24-9:40-11:10</td>
<td>Period 4A Final</td>
<td>Period 1A Final</td>
<td>Content 5 Final</td>
<td>Period 4 Final</td>
</tr>
<tr>
<td>January 24-11:15-12:45</td>
<td>Period 4B Final</td>
<td>Cohort Time</td>
<td>Compass</td>
<td>Period 4B Final</td>
</tr>
<tr>
<td>January 25-8:05-9:35</td>
<td>Silver Day Period 2</td>
<td>Period 5 Final</td>
<td>Period 5A Final</td>
<td>Period 5 Final</td>
</tr>
<tr>
<td>January 25-9:40-11:10</td>
<td>Cohort Time</td>
<td>Period 5B Final</td>
<td>Period 5B Final</td>
<td>Period 5B Final</td>
</tr>
</tbody>
</table>

*Read 180 students can leave @ 11:10 w/ signed permission slip.

*Read 180 students can leave @ 11:10 w/ signed permission slip.

*Compass time will be used for continued work & extra help.

*If a 12th Grader has Compass, he/she should still report to that period to do work.