New and returning Parents/Guardians!

There are many new plans to enhance our school services for your students. The Reuther of today has gone through a large revision of educational services. As always, we have many wonderful staff who are excited to help every student experience success.

If you ever have feedback or a question, please know that you can call me directly.

Here are some of the highlights of our school year:

- Welcome to our new Assistant Principal, Nancy Weirick. (Mr. Baumgart is now the principal at Bullen Middle School). Ms. Weirick has been a principal in KUSD for many years, and we are already enjoying her friendly approach. She is part-time, shared with Harborside Academy, and supports our safety, schedule coordination, and school culture initiatives.

- Reuther has taken a huge step forward in our school plan. BLENDING LEARNING has a 90 minute block schedule, giving time for direct teaching, small group help, computer time, and project work. This is helpful in providing both more help to students who need it and giving added challenge to students who are soaring.

Education Elements is our new learning management software for core subject courses. Students have a single place to log-on and complete digital (computer) assignments where they can see progress on digital work, store completed products, and complete computer assessments. Students in Blended Learning will learn to use this during the Fall. The system helps with fast feedback on student progress, and students experience state of the art technology that will prepare them for college and career experiences. (see pg. 2 for more)

- TRANSITION PROGRAM (a one classroom, independent learning option) and our REUTHER ADULT/RECOVERY LABS (two classroom settings) provide different times and options for students finishing credits and/or the Iowa Online graduation test.

- Art, Music, Literacy, PhyEd/Health, Personal Finance, and Culinary classes are our elective options in addition to extra content options.

- Our pupil services team supports our students’ needs for school and career planning, problem resolution, and interventions. They help teachers as well with ideas and professional development. Their primary function is to support students school success through learning to handle the social demands of adolescence.

I want to express my gratitude for all you are doing to have your student at school on time and ready to learn. I look forward to meeting you at parent conferences the evenings of October 28 and 30 or the morning of November 1. See you soon!

Yours truly in Education,
Karen Walters, Principal

### Parent Teacher Conferences—Don’t Forget to Sign up to receive future Newsletters

**Monday, October 28, Wednesday, October 30, from 4:30PM-6:30PM and Friday, November 1, from 7:30AM-11:00AM. (No school for students on Friday.)**

It is important that these be used by every family to get the latest information on your student’s schooling progress and needs. As a choice school we consider them essential. We will have parent reception in the cafeteria where you can pick up your progress report and get a cup of coffee. We will be on hand to answer questions about the school and other services.

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### UPCOMING EVENTS:

- **Picture Day** — 9/27
- **No School** — 10/18, 11/1, 11/15, 11/27 p.m., 11/28 & 11/29
- **ParentTeacher Conferences** — 10/28, 10/30 (4:30-6:30pm); 11/1 (7:30-11am)
- **Freshman Retreat** — 10/7 & 10/8
- **First Quarter Ends** — 11/1
- **Daylight Savings**—11/3 (Turn Clocks Back)
Blended Learning Instructional Model – Year 2 – 2013-14

Reuther is making significant strides in development of our Blended Learning instruction model. Changing workforce demands, changes in college readiness skill requirements and achievement results for high school students are requiring updated teaching approaches that are shown to give the best results. At the heart of Reuther’s new plan is blending face-to-face project-based learning with technology supported instruction. With quality teachers and practices, this provides the opportunity students need to experience personalized learning support for developing academic skills.

The term blended learning can mean a variety of things. At Reuther for grades 9-12 we provide full day school opportunities using teacher designed and guided group instruction and technology-based learning. A rotation model is used as needed to give teachers the opportunity to group students for smaller group learning as well. As our students progress toward graduation (11th and 12th grade) they have the opportunity for more varied school schedules depending on their credit needs and postsecondary school or work plans. They may participate in Youth Options and contracted college course work, work and/or independent learning coursework. Most 11th and some 12th graders still need a full day of school but the flexibility is there for a period release if they are on track.

Last year Reuther researched and discovered that many schools using a blended learning approach use a computer-based learner management system to assign and store student digital work. A quality design requires multiple digital tools to address different content learning and processes. After searching, we learned about Education Elements. You can learn more about them at www.educationelements.com. They worked with us starting in late Spring last school year to enhance Reuther’s plan by observing our classes, working with teachers and administration, and researching tools that fit our needs. This Fall students are being introduced to the Education Elements login and their personal web page where digital content is assigned and work is stored. Teachers can look at student work in sophisticated data summaries that help plan for their teaching. We are not at full implementation yet, but we will be getting there throughout the year. Currently we are learning the various tools and will begin using them in a gradual roll-out this Fall. You will be able to see your student’s work results when you visit during parent conferences.

The Reuther Title One grant plan for this school year was designed with budget to support the needs for the blended learning environments. We purchased Achieve 3000 (a software tool that has 10,000 plus non fiction text articles that can be used in classes to improve reading skills. Articles are leveled to challenge readers at their skill level! We also purchased an assessment tool that helps speed the grading process and gives quicker feedback on student learning. Title One also provided the majority of funding for our work with Education Elements and the learner management system.

The teaching model we are using also emphasizes project learning where students will learn to work together. Learning how to think through problems, create products, and communicate together are essential skills needed to be able to compete for jobs and in higher education. Our teachers are working with best practices to guide students and give feedback in group learning.

In addition to serving students who stay on track with credits for graduation, we provide support for students who need extra time and help and those who come to the Reuther with credit or skill deficiency. Our schedule allows them to learn with same-aged peers. For most that means achieving the goal of graduating through a regular diploma. We want the best for Reuther students. Stay tuned for updates in future newsletters!

Karen Walters, Principal

Parents’ Rights

Parents’ Right to Receive Teacher Information
The recently reauthorized federal Elementary and Secondary Education Act (ESEA), also known as the “No Child Left Behind Act of 2001” requires additional reporting by both the state and the local education agencies.
Among some of those options that every parent has a right to know is the following:
Attends school which is considered safe
School has been identified as limited-English proficient and is or will be participating in a language instruction program
The “No Child Left Behind Act” says parents have the right to request the following informational qualifications of their children’s teacher:
Whether the teacher has met state qualifications and has a license for the grade level and subject area he or she teaches
Whether the teacher has an emergency of provisional license
What degrees the teacher holds and the field of discipline or his or her certification or degree
Any parent or concerned individual may request any of the above information. Simply send in your request in writing to Reuther Central High School and the information will be given back to you in a timely manner.
Guidance Department News

Guidance Staff
Listed below is the Reuther Counseling Staff. Please feel free to contact your child’s counselor if you have any concerns. We are located in Room 156.

Sue Nighbor  Secretary/Registrar  359-6134
Char Stachon  Sec/Immunizations  359-5911
Missy Werner  2014/2015  mwerner@kusd.edu  359-6113
Jessica Kapellusch  2016/2017/Transition  jchristi@kusd.edu  359-7548
Maria Del Real  Adult Education  mdelreal@kusd.edu  359-6102

Parent/Teacher Conferences
Reuther parent conferences will be held on Monday, October 28th, and Wednesday, October 30th, from 4:30 p.m. – 6:30 p.m. and on Friday, November 1st, from 7:30 a.m. – 11:00 a.m. Parent/Teacher conferences are excellent opportunities for you to meet your child’s teachers and counselors to discuss their progress.

Information for Seniors

College Application Deadlines
Any senior who is planning to attend college in the fall of 2014 should meet with his or her counselor for information, applications, letters of recommendation, admission requirements, etc. Many universities have application deadlines that you need to keep in mind. Please do not delay!!!

Community Service Requirement
All students will be required to complete at least 10 community service hours as part of their graduation requirements. Students will not be allowed to graduate until these hours are documented. The Community Service Hours Verification Form can be found on our website and should be turned in to your counselor.

Scholarship Information
Scholarship information and applications will come in to our office regularly as the school year proceeds. Applications can be found in the Guidance Office. A scholarship listing will be available on our scholarship board in Guidance and on the Reuther website. Please have your student see their counselor for assistance with college bound students:

Seniors, please check & apply!
PARENTS AND/OR STUDENTS: If you want email notifications of scholarships, please send your email address to mwerner@kusd.edu and ask to be added to the scholarship list. Please write “place in scholarship notification list” in the subject line.

ACT Testing

COLLEGE BOUND STUDENTS:
Seniors planning on attending college should register for the ACT to either take the test for the first time or to retake it. Juniors should plan to register to take the ACT in April. Universities require an ACT score for admission. Technical colleges do not. Registration packets are available in the Guidance Office. Please see your counselor if you have any questions.

Reuther SCHOOL CODE:  501-014

Test Date  Registration Deadline
October 26, 2013  September 27, 2013
December 14, 2013  November 8, 2013
February 8, 2014  January 10, 2014
April 12, 2014  March 7, 2014
June 14, 2014  May 9, 2014

The ACT website at www.actstudent.org allows you to register online. With online registration, you can complete your registration quicker and receive your admission ticket sooner. Test sites are decided on a first come, first serve basis.

Free materials - Free booklets for ACT test prep are available in the counselors’ offices. Sample test questions are also available at www.actstudent.org

SIGN UP FOR 2013-14 CONTRACTED SERVICES
Applications are still available for these Gateway courses that are offered this year. Students who are juniors or seniors in good standing are eligible to take these courses for college credit and high school elective credit. These courses are extremely popular in our district, so please apply EARLY! Please see your counselor for applications and to confirm your eligibility for any of the following courses:

⇒ C.N.A. (Tremper & ITHS)
⇒ Medical Terminology (Tremper)
⇒ Criminal Justice (ITHS)
⇒ Principles of Emergency Services (ITHS)
⇒ Automotive Technician (Horizon Center)
⇒ Early Childhood Education (Reuther & Bradford)

***** Youth Options deadline is Tuesday, October 1st, for the spring semester. Please see your counselor for more information. *****
**Student Testing Updates**

Students in grades 9-10 are all taking MAP online assessments for Reading and Math three times this year to measure and monitor progress more frequently. You can learn more about these results and our plans to help students with teacher instruction and computerized learning pathways at parent conferences. Ninth graders will take the 8th grade ACT standardized test. If your student is a 10th grader, or waiting to be promoted to an 11th grade, they will all be taking the mandatory *Wisconsin Knowledge and Concepts Exam* – the WKCE exam. Enclosed is schedule information. We ask you to please help us talk up the importance of this test in the mind of your student. This is a final opportunity for your student to be assessed on a formal test at the high school level. You can help by saying “this is important” and getting your child to rest well the whole week before the test, eat breakfast regularly, and be in attendance.

**How to Improve your Child’s Standardized Test Scores**

*Parents...You Do Make a Difference*

- Do **Praise** your child for things he or she does well, and be **supportive** of his/her feelings in areas or activities that are challenging for him/her. Students who feel good about themselves and confident in their abilities will be less anxious when taking a test.
- Do **limit your child’s TV time**. Do **encourage your child to read**—newspapers, magazines, food labels, recipes, letters, fiction and non-fiction books. Test makers draw on a variety of reading formats.
- A **daily 15-20 minute reading time at home** can boost a child’s skills tremendously!
- Do **talk with your child about what they are doing in class and what they are reading**.
- Do **ensure that your child gets a good night’s sleep every night and eats a nutritious breakfast**, especially during the testing period. The simple things can make a big difference!
- Do **express a positive attitude about the test and confidence in your child’s ability to do well. Your attitude will influence theirs.**
- Do **reassure your child that the test scores are only one measure of his or her abilities, not the whole picture. Don’t judge your child on the basis of one test score.**
- Do **celebrate when the tests are over**. Let them know how proud you are of them for trying their best. Despite what they may say, most students really try very hard to do well!
- Do **talk over the results of the tests with your child when you receive them**. Talk about whether the results are consistent with their day-to-day performance in the classroom.

**Safety at Reuther Central High School**

*Our students’ safety is our concern every day at Reuther.* The first day of school we reviewed the procedure for Fire Protection, Tornado Procedure and Lock Down Procedure.

For **Fire Protection**, we have a scheduled fire drill each month so that students learn to evacuate the building quickly and quietly. The teachers have their class lists close to their doors, or they may take their iPads with their class lists so that we can ensure that all students are counted.

**Tornado Procedures** are discussed in the fall but are routinely done in the spring. All students are taken to the basement of Reuther for their safety.

The **Lock Down Procedure** will be practiced once each semester. Students are kept in the classroom. The doors are locked and the blinds are closed. This safety drill will occur if there is a dangerous situation within the walls of the school or possibly in the area of the school.

**IMPORTANT: Save the Date!!!**

**WKCE Testing Will Be November 11-14!**

All students will follow a modified schedule on testing days.

- All Freshmen and Sophomores will report at 7:45 a.m.
- Due to credits, some Juniors may be required to take the WKCE tests. Those students will be notified.
- Juniors not required to test and all seniors will have a late start time.
- More information will be communicated through the school website, mail, phone calls, and Facebook when it becomes available.

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**Fee Schedule**

- Lanyard - $0.50
- Replacement ID - $1.50
- T-Shirt - $7.00 (to cover inappropriate attire)

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**If you would like to receive emergency text alerts from the KUSD, please text @kenoshaschools to 23559. You must include the @ symbol. All text messaging rates will apply.**

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**Kenosha’s Only Center for Teens!!!**

For ages 13–18 (Free with Membership)

**SCHOOL YEAR HOURS**

Monday–Friday: 4:00–8:00pm

Open Gym • College Prep • Video Games

Job Readiness • Tournaments • Fine & Performing Arts

**High School Days Off**

Friday, 9/13 • Friday, 10/18 • Friday, 11/1 • Friday, 11/15

12/23, 12/26, 12/27, 12/30 • Friday, 1/14

1:00–4:00pm

**COST:** $1.00 per individual or family
Red Ribbon Week at Reuther

We will celebrate our nation’s oldest and largest drug prevention program, “RED RIBBON WEEK,” at Reuther and all of Kenosha County on October 20 – 26, 2013. By wearing red ribbons and red bracelets, we at Reuther and throughout Kenosha County will be pledging to live a drug-free life.

In 1988, the National Family Partnership sponsored the first National Red Ribbon Week. The Red Ribbon began as a symbol of hope for people taking a stand against illegal drugs, and today it still stands as a symbol of Enrique’s belief that one person can make a difference in the fight against drugs.

Students, like adults, cannot recognize and achieve their dreams when they are abusing or addicted to alcohol and other drugs. Project Success, a component of the Safe and Secure Schools program, has come to Reuther to assist students in continuing to make healthy choices. Project Success is also here to help students and families who are experiencing the negative effects of alcohol and other drug abuse. If you are concerned about yours student’s alcohol/drug use contact Reuther Social Worker Laurie Bonnar at 359-7853 or Annie Azriel at 359-7008.

Some prevention groups and initiatives the social work department will be offering students are SADD (Students Against Destructive Decisions), ART (Anger Replacement Training), Resiliency, Coping CAT (Anxiety Coping Skills development), NOT (Not on Tobacco-Smoking Cessation), Concerned Persons (Positive ways to cope with the influence of Alcohol and Drugs in our lives), Insight (Student education of the negative effects of alcohol and drugs), Leadership, Community Service Opportunities, and Ripple Effects Prevention computer based program in CREWS. More information on all of these groups can be found on our website reuther.edu/guidance/socialwork.

Planned School Red Ribbon Week Activities

**Monday, October 21st:** Pledge to Be Drug Free
**Tuesday, October 22nd:** Alcohol and Drug Prevention Poster Contest
**Wednesday, October 23rd:** Wear Red Day
**Thursday, October 24th:** Crazy Sock Day-Sock It to Drugs by wearing wacky Socks
**Friday, October 25th:** Spirit Day-Wear Reuther T-shirts or Reuther Colors

Specific Learning Disabilities (SLD) Notification for Parents

Wisconsin’s rule (Rule PI 11.36(6)(c)2) for identifying students with specific learning disabilities has changed. No later than October 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

This communication is to notify you that beginning on September 30, 2013, initial SLD evaluations at Reuther High School will begin using information from a student’s response to intensive, scientific research based or evidence based interventions when making special education eligibility decisions.

If you have any questions or would like more information, please refer to the webpage at www.kusd.edu or contact Katie Crowe at 262-359-7916 or Sara Delgado at 262-359-7855.
Attention All Students:

If you do not already have your own headphones, you can come to the main office at any time and purchase your own for $1.25.

The 5 W’s of Absence Reporting (Who, What, When, Where, Why)

1. An excuse from a parent/guardian is required for any student absence from school. Or extended or excessive absence because of illness, a statement from a physician, dentist, or other qualified professional may be required.
2. It is the responsibility of the parent/guardian to notify the school during the morning of the day that the student is absent.
3. Students of legal age shall be responsible for providing excuse absences and school notification of such absences themselves.
4. Unusual or frequent absence by a student shall be reported to the principal and/or school attendance officer, and/or the Executive Director of School Leadership.
5. A record of attendance for each student will be kept and will be noted on the permanent record in accordance with established District procedures. Each teacher will keep an accurate daily record of each student’s attendance including tardiness, and shall submit a report as directed by the principal. A student sign in log will be maintained by the office staff for those students arriving to school tardy.

Under Wisconsin State Statute 118.15 (3) (c), any child (may be) excused in writing by his or her parent or guardian before the absence. The Board shall require a child excused under this paragraph to complete any course work missed during the absence. A child may not be excused for more than 10 days in a school year under this paragraph.

The Attendance Dictionary—What do these REALLY mean?

Extended absence is any absence that is four or more consecutive days. For extended absences, due to illness, a statement from an authorized medical professional may be required by the principal.

Excessive excused absences are ten or more cumulative days of absence, consecutive or non-consecutive within the school year. Principals may require medical documentation for any excessive absence to be excused. If appropriate medical documentation is not provided, the absence will be unexcused. Unexcused absences will be considered truancy. The time period for which any medial certification is valid may not exceed thirty (30) days.

Habitual Truancy: Students who miss part or all of five (5) or more days within a semester, without an acceptable excuse, will be considered habitually truant.

School officials will initiate District truancy procedures for those students identified as habitually truant. School officials will meet with parents/guardians, develop an intervention plan, evaluate the educational learning status of the student, and recommend appropriate interventions. Legal action including referral to Kenosha County Juvenile Court and/or City of Kenosha or Village of Pleasant Prairie Municipal Courts may be considered.

Attendance Reminder!

Attendance Phone Line: 359-6138

If you are calling your child in absent, please speak slowly—spelling the child’s first and last name. Provide the student’s grade, reason for the absence, your name, your relationship to the child, and a phone number where you can be reached.

It is critical to contact the main office if your student will not be in school, if you forget please call the following day so we can clear up any truancy for your student.

New this year! Our attendance secretary can take your attendance call in Spanish! Si llamas a su hijo en ausente, por favor hable despacio—deletrea el nombre y apellido de su hijo/a. También incluye el grado del estudiante, razón por la ausencia, su nombre, su relación y un teléfono donde se le pueda localizar. ¡Gracias!

Safe Food Practices in Our Schools

Kenosha Unified Schools encourages everyone to use safe food practices in our schools in order to maintain a healthy student and staff population. When bringing in food, please adhere to the safe public health practice and do not bring any home-prepared foods to schools. All foods brought to school should be pre-packaged from a store.

*** Thank you! ***

Save the Date!!

Please join us for the Reuther Fall Art Showcase on Tuesday, November 19, from 5-6 p.m.

Attention All Students:

If you do not already have your own headphones, you can come to the main office at any time and purchase your own for $1.25.

Out Our

www.facebook.com/ReutherBulldogs

Join the Reuther Intramural Volleyball League!!

Thursdays after school

Boys and Girls Volleyball Leagues Forming NOW

Sign up at the west door desk by October 1st to join.

Come and have some fun!
SCHOOL FIRST! Begins with Attendance

Kids who miss class, miss out on learning. Showing up for school has a huge impact on a student’s academic success starting in kindergarten and continuing through high school. Many school absences can be avoided with a little extra effort.

How to Communicate with the School:

- Call the Office or
- Email the Teacher or
- Write a Note or
- Stop Into the Office or
- Provide Doctor Documentation

It is the parent/guardians responsibility to contact the school the morning the absence Please...

Know Your Attendance!

Here are the reasons accepted for an *Excused* absence (according to our board policy)

1. Medical:
The student has a personal illness, doctor’s appointment, or an appointment with a health care professional and provide medical documentation whenever possible or requested.

2. Religious Holy Day:
The student is observing a religious holy day.

3. Court Appearance:
The student is involved in court proceedings or is participating in an activity related to those court proceedings.

4. Death of a Family Member or Realitive

5. Pre-Arranged:
A student may be excused for a temporary absence with a prior approval of the child's principal. See school for pre-arranged documents.

For more complete information about KUSD’s attendance policies and guidelines, please talk with your child’s school principal or visit www.kusd.edu/about/attendance.html.

Kenosha Unified School District

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